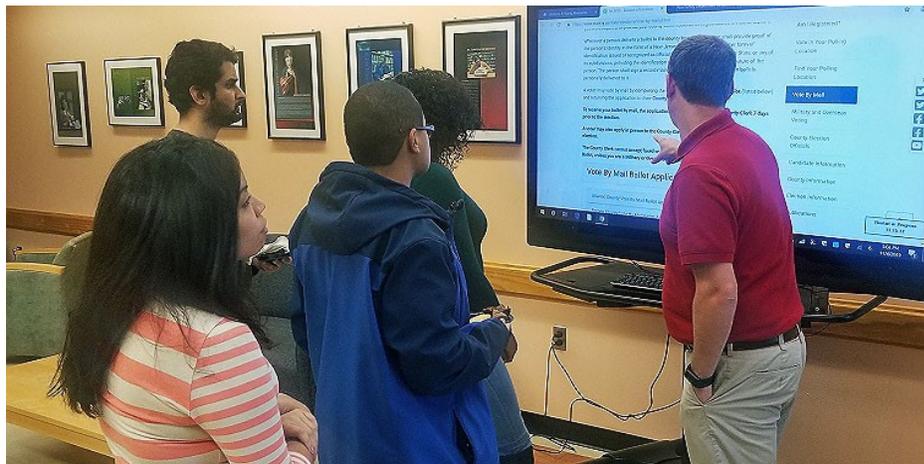


Cheng Library Supports Civic Engagement Through Civic Literacy Initiative

The Cheng Library launched the Civic Literacy Initiative during the spring of 2019 in support of the University's commitment to Civic Engagement. Led by Librarian Gary Marks, the initiative aims to have the Library actively pursue opportunities to enhance the civic knowledge and awareness of the William Paterson community.

The Cheng Library believes the Civic Literacy initiative will foster the development of students knowledge and skills to understand and discharge civic responsibilities in a democratic society. Through this understanding, students obtain the requisite tools for lifelong civic participation and leadership. The Library will offer students a new element to their civic engagement experience with workshops, programming, and guest speakers, in addition to our research, discovery, and learning resources.

The initiative began with the addition of the Library to the WP LEADS Digital Badge program, with a special interest in the civic engagement component. When discussing the Library's early contributions to the WP LEADS program, Donna Minnich-Spuhler, Director of CASL, said, "I continue to be impressed with the creativity and support of the Cheng Library with the WP



Voter Basics 101 program: Librarian Gary Marks, introduces students to the Voting 101 Guide developed by the Cheng Library

LEADS Badge program, especially in the area of civic engagement. The Library has offered numerous workshops regarding advocacy, politics, civic participation, and democratic education, often in collaboration with Campus Activities, Service and Leadership, the American Democracy Project, student groups, academic departments, and the cultural theme celebrations."

In November, prior to Election Day, the Library hosted a Voter Basics 101 program. The program afforded students an opportunity to

overcome first-time voter anxiety by providing a mock voting booth in addition to numerous resources to ease the voting process and supporting informed voting decisions. The event was co-sponsored by the ADP, the SGA, and CASL.

In 2020, the Library will continue to expand its Civic Literacy Initiative as a Census 2020 "complete count" champion, organizing initiatives to inform voter experiences, and providing support and resources for the University's civic engagement mission.

A New Year and New Decade with Persisting Challenges and Enduring Hope: A Message from Dean Edward Owusu-Ansah

As we start a new year and new decade, it is wise to reflect on the past year and decade, contemplate how far we have come, acknowledge the persistence of the challenges we face, be encouraged by the progress we have made, and embrace the opportunities that lie ahead. I would also like to take this opportunity to wish the entire William Paterson community the very best in the new year and much success in the new decade.

At such a juncture, it is perhaps

also appropriate for any library to reflect on the roles and directions of libraries throughout history and explore what the future might hold in store. Without delving into historical detail, one can safely conclude that the traditional definition of libraries as collectors, curators, and disseminators of information has held true throughout the ages. With the emergence of universities and the triumph of the thoughts and beliefs that have come to characterize societies since the Enlightenment, aca-

demical libraries have embraced the primary roles of service and empowerment: service to their clients and institutions, and empowering those who seek to acquire, use, and create new knowledge. This was the product of political and philosophical values that insisted that facts and theories about nature be decided by scientific standards common to all humans. Wayne Bivens-Tatum (Libraries and the Enlightenment,

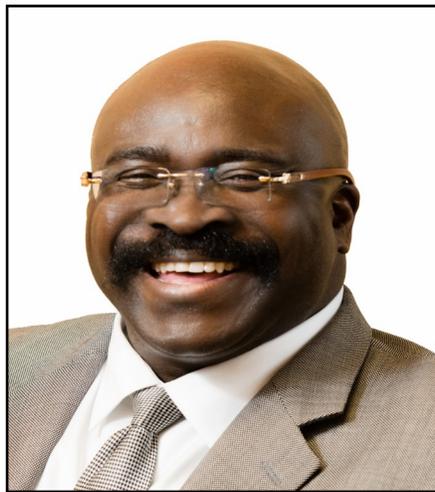
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2012) notes: “Libraries have always formed an important pillar of the Enlightenment, and they continue to do so today... without Enlightenment there might still be libraries, but without libraries there can be no enlightenment.” The liberating approach to knowledge creation and dissemination that became a defining characteristic of an age that refused to link science to tradition and put it within the reach and purview of all human beings would also lead to the university model that would be most responsible for the birth of the contemporary academic library.

The support for inquiry and scientific thinking that the enlightened university library was created to support and champion saw its full realization in the birth of the German research university that the scientific thinking of the likes of Kant, Fichte, Schleiermacher, Schelling and others inspired, culminating in the founding of the University of Berlin in 1810. It would later lead to the emergence of the American research university model that began with the founding of Johns Hopkins University in 1876. For a historical and philosophical approach espousing the need to share knowledge, to investigate, examine, and debate, such as the Enlightenment, it is perhaps no surprise that libraries would become foundational. The college and university libraries that were established after Johns Hopkins in the United States, have virtually without exception adhered to this research support role throughout the ensuing 144 years. The emergence of large and comprehensive collections and availability of space for study and research became a natural byproduct. The library as knowledge center also became a research and learning center, a place where the conduits of knowledge and the seekers and creators of knowledge intermingled, allowing for browsing and serendipity to expand even further the scope of discoveries.

However, the exponential growth of scientific literature would eventually lead to an information explosion which combined with developing economic challenges facing information providers such as libraries would



Dr. Edward Owusu-Ansah
Dean of Cheng Library

eventually overwhelm even the best funded institutions. The initial tendency to own as comprehensive and complete a collection as possible would give way to augmenting owned resources with providing access through licensing. Blagden (“Opinion Paper: Access Versus Holdings,” 1997) noted in reviewing the shift from ownership to access in academic libraries: “It is no longer feasible nor desirable to expect each institution's library to provide for all the research needs of its staff and students.” But even the desired hybrid solution of combining ownership with access would become financially unsustainable and libraries would come to embrace the wisdom of collaboration and resource sharing. Valerie Horton and Greg Pronevitz (*Library Consortia*, 2015) echo the sentiment and concede the historical precedent: “No library stands alone. Library cooperation goes back to the 1880s and is a long-standing tenet of the profession. Collaboration is strongly rooted in most of our current activities. Even Harvard University has stated that no library is big enough or rich enough to go it alone anymore. In these days of scarce public resources, there is a strong belief that libraries need to justify every tax dollar received and that collaboration helps libraries extend the value of every dollar spent.” The collaborative imperative is now well established. But academic libraries across the country still have a long way to go to make meaningful and effective collaboration a reality.

Cheng Library understands the

need to explore ways to make available as thorough and complete a body of mankind's accumulated knowledge as is feasible within the fiscal and technological constraints and opportunities of our contemporary environment, in support of the intellectual and disciplinary pursuits of the University. We grapple with these issues daily. We seek to establish collaborations and joint solutions with libraries in New Jersey and across the nation. Some solutions require financial commitments, some do not. The leveraging of proximity and shared goals combined with the reality of financial constraints led to joint action involving five of our state libraries to expand the scope of resources for our users, share expertise, and use our combined potential for the good of all our members. This collective effort by William Paterson, Stockton, and Rowan Universities, The College of New Jersey, and The New Jersey Institute of Technology represents a new and promising approach to collaboration and resource sharing among New Jersey state schools. The five institutions continue to explore how to best work together to maximally benefit their faculty and students. In this case, cost savings was a critical factor and the collective actions ensured reduced overall costs for the institutions.

There are also other forms of collaboration and resource sharing opportunities that involve consortia memberships and attendant fees, which properly engaged can expand significantly our available pool of information resources and achieve great cost efficiencies. Cheng Library continues to explore such possibilities as well. Whether selected solutions to providing the information resources to support the academic and research enterprise of our universities do or do not require additional financial investment, the critical goal for every academic library is to be able to provide adequate resources, effective services, and efficient operations. The overwhelming question remains: How well are our decisions and actions serving the information and knowledge needs of our clients and institution? We understand that these are challenging times and that we must be innovative in providing expanded resources and services even within challenging fiscal environments. We know,

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as Irene Gashurov and Curtis Kendrick (“Collaboration for Hard Times,” 2013) remind us, that “If we don’t join in creating the future, we may find that the future does not include us.” We invite you, as members of the William Paterson University community, to be a part of this conversation.

Yes, it is a new year and the beginning of a new decade, but your li-

brary’s commitment to the charge to provide the resources, spaces, and programs that facilitate the teaching, learning, research endeavors of this university and the general higher education enterprise is enduring and permanent. We look forward to communicating with you as we serve you. We look forward to a year and decade in which our collaboration with other libraries and organizations

will strengthen our collections and availability of the information and knowledge you need to support the enlightened academic goal of knowledge creation, facilitation, and sharing. We look forward to a year and decade of collaboration with you to identify your specific needs, and to determine how best to satisfy them.

Happy New Year!

Linda Salvesen Appointed Systems Librarian

Linda Salvesen joined the Cheng Library staff in October 2019 as the Systems Librarian. Linda is responsible for administering and configuring the Library’s Integrated Library System and troubleshooting hardware and software issues with library systems. She will also serve as the Nursing Liaison.

After acquiring a Bachelor of Arts in Psychology from LaSalle University in Philadelphia, Linda worked in clinical research at Temple University’s Center for Obesity Research and Education (CORE) and the University of Pennsylvania’s Center for Weight and Eating Disorders (CWED). Later, she matriculated into the Master of Library and Information Science program at the University of Pittsburgh, with a concentration in *Health: Resources and Services*. During this program, she

gained valuable experience working at Carnegie Mellon University’s two Science Libraries.

Prior to William Paterson University, Linda was the Electronic Resources/Serials Management Librarian at Caldwell University, where she was also the Liaison for the Nursing program and the library’s social media coordinator. Linda looks forward to building on this experience and sharing her knowledge with Nursing faculty and students and as a member of the Cheng Library Social Media Team.

In her spare time, Linda enjoys coffee, traveling, hiking, and seeing live music. You will frequently find her at the coffee shop on campus. She loves her cat (Jazz) and dog (Banjo).

When asked about joining the



Linda Salvesen
Systems Librarian

Cheng Library, Linda said: “I feel privileged to have the opportunity to work closely with library systems and with the welcoming community here at William Paterson.”

Neil Grimes Appointed Education and Curriculum Materials Librarian

Neil Grimes joined the Cheng Library staff in October of 2019 as the Education and Curriculum Materials Librarian. Neil is responsible for managing the Curriculum Materials Center and supports the training and preparation of pre-service teachers, future educators, and the academic and scholastic endeavors of faculty members in the College of Education. As the Education and Curriculum Materials Librarian, his core responsibilities include: providing guidance and assistance to students and faculty in the College of Education and working proactively to identify, find, and promote the effective use of P-12 curriculum resources.

Neil holds a Bachelor of Arts in History from King’s College and a Master’s degree in Library Science

from Clarion University. In 2006, Neil began his career in education as a school library media specialist in Wilkes-Barre, Pennsylvania. Neil has also served as a part-time Research & Scholarly Services librarian at the University of Scranton for over 11 years. Building on his 13 years of service in public education, Neil looks forward to the rewards and challenges of educating future educators and leaders at the University and sharing his experiences as a school librarian, STEM instructor, and social studies teacher.

Neil is eager to provide class, group, and individual instruction in the use of education and K-12 curriculum resources and to collaborate with the College of Education and



Neil Grimes, Education and
Curriculum Materials Librarian

Cheng Library faculty on instruction and library programming.

Neil is a native of Wilkes-Barre, Pennsylvania. In his spare time, Neil enjoys engaging in outdoor activities, watching the New York Yankees, Notre Dame football, Philadelphia Eagles football, and spending time with family and friends.

Your Library in Action

Cara Berg (Reference & Instruction Librarian/Co-Coordinator of User Education) is currently serving as the President of the NJLA-CUS/ACRL-NJ Chapter, the professional development project team leader for the ACRL Student Learning and Information Literacy Committee, as a member of the NJLA/NJASL Joint School Libraries Task Force, and most recently co-chaired the 2020 VALE/ACRL-NJ/NJLA-CUS User's Conference.

Imani Hardaway (Cataloging Librarian) presented *How Subject Headings Can Influence Diverse User Discovery* at the 2020 VALE/ACRL-NJ/NJLA-CUS User's Conference.

Gary Marks, Jr. (Reference & Outreach Librarian) is currently the Legislative Representative on the ACRL-NJ/NJLA-CUS Executive Board and the Social Media Coordinator for the Politics, Policy, and International Relations Section of ACRL.



Members of the Cheng Library attend the 2020 VALE User's Conference. Pictured LtoR: Nancy Weiner, Richard Kearney, Gary Marks, Jr., Cara Berg, Linda Salvesen, and Neil Grimes. Not pictured but in attendance: Imani Hardaway, Tony Joachim, Dean Edward Owusu-Ansah, and David Williams.

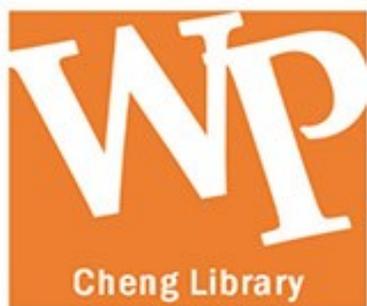
Gary also presented *Escape Rooms: Campus Partnerships & Student Engagement* and co-presented *Supporting Inclusion Through our Libraries' Marketing and Outreach Efforts* at the 2020 VALE/ACRL-NJ/NJLA-CUS User's Conference.

Linda Salvesen (Systems Librarian) is the Co-Chair of the NJLA-CUS/ACRL-NJ Marketing & Outreach Committee. Linda co-presented *Supporting Inclusion Through our*

Libraries' Marketing and Outreach Efforts at the 2020 VALE/ACRL-NJ/NJLA-CUS User's Conference.

Nancy Weiner (Assistant Director Access & Information Services) was a panelist at the 2020 VALE/ACRL-NJ/NJLA-CUS User's Conference discussing *Configuring Primo with a Cross-Institutional Fulfillment Network*.

News & Announcements



CONNECTIONS

Spring 2020, Volume VIII, Issue 2

Dr. Edward Owusu-Ansah,
Dean of David and Lorraine
Cheng Library
Gary Marks, Jr., Editor
Contributors, Library Staff

Published by the
David and Lorraine Cheng Library
William Paterson University
Wayne, New Jersey
This newsletter is also available
online
www.wpunj.edu/library/connections

Interlibrary Loan Upgrade!

It is no longer necessary to include 'ill-' before your username when signing in to Interlibrary Loan & Article Copy Service through a database or directly through our homepage.

Instead, your Interlibrary Loan (ILL) login is now the same as your other WP login credentials used for email and WPCconnect.

Social Explorer Trial Access

The Library has secured trial access to the data-driven database Social Explorer for the Spring 2020 semester. This database allows you to map thousands of built-in data indicators with a click of a mouse. Social Explorer comes with built-in, up-to-date data on demography, economy, education, land-use, environment, business, crime, health and much more.

Social Explorer can be accessed through the Library website database list.

APA 7th Edition Now Available

The newest edition of the *Publication Manual of the American Psychological Association (APA)* was released last fall.

The new 7th edition is available at the Library Reference Desk and our 7th edition handout can be found in the Library and on the Library's Citation Resources page.

2020 Cheng Library Author Reception & Bibliography

The Cheng Library is pleased to honor our University colleagues at the Annual Author Reception on **Tuesday, April 21, 2020**. Join us to celebrate the research and scholarly achievements of the University community.

Publication information must be entered into Digital Measures and listed as "Published" no later than Thursday, **February 20, 2020** for inclusion in this year's Bibliography.